

Community Agency Capacity Questionnaire

[Kramlinger, A., P. S. Neufeld, and C. Berg. 2016. Creating a Community Capacity Assessment to Identify Agency Outcomes Related to Occupational Therapy Student Community Partnerships. *Occupational Therapy in Health Care* 30\(3\):255-271.](#)

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NOTE

This assessment instrument is included as part of the Assessing Meaningful Community Engagement in Health and Health Care Policies and Programs project. For more information on the project visit <https://nam.edu/programs/value-science-driven-health-care/assessing-meaningful-community-engagement/>, and for more information on the Assessment Instrument Summaries visit <https://nam.edu/introduction-to-assessment-instrument-summaries>.

Community Agency Capacity Questionnaire

Programs

1. The WUSTL OT student service learning project with our agency has ENHANCED OUR CAPACITY IN...*

Mark only one oval per row

	A great deal	A fair amount	Marginally	Not enhanced	Not addressed or not relevant	I prefer not to answer
Expanding Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changing methods in delivery of programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering justification for our programs based on research or existing models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking about future directions for programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying a theoretical perspective to our programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. The WUSTL OT student service learning project with our agency has ENHANCED OUR CAPACITY IN...*

Mark only one oval per row

	A great deal	A fair amount	Marginally	Not enhanced	Not addressed or not relevant	I prefer not to answer
Creating activity based programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting clients' engagement with one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing clients' satisfaction with programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing clients' participation in our programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evaluation

3. The WUSTL OT student service learning project with our agency has ENHANCED OUR CAPACITY IN...*

Mark only one oval per row

	A great deal	A fair amount	Marginally	Not enhanced	Not addressed or not relevant	I prefer not to answer
Capturing information for ongoing program development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying outcome methods or measures to evaluate programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using evaluation findings to expand our knowledge of clients' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instituting systematic follow-up evaluation of programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Marketing & Communication

4. The WUSTL OT student service learning project with our agency has ENHANCED OUR CAPACITY IN...*

Mark only one oval per row

	A great deal	A fair amount	Marginally	Not enhanced	Not addressed or not relevant	I prefer not to answer
Shifting our language/messaging to communicate more effectively with the public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shifting our language/messaging to communicate more effectively with our clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing our visibility in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building a community that seeks our programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Partnerships

5. The WUSTL OT student service learning project with our agency has ENHANCED OUR CAPACITY IN...*

Mark only one oval per row

	A great deal	A fair amount	Marginally	Not enhanced	Not addressed or not relevant	I prefer not to answer
Building partnerships to expand programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Envisioning our agency as a partner for the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building partnerships with universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Envisioning partnerships with occupational therapists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff

6. The WUSTL OT student service learning project with our agency has ENHANCED OUR CAPACITY IN...*

Mark only one oval per row

	A great deal	A fair amount	Marginally	Not enhanced	Not addressed or not relevant	I prefer not to answer
Identifying environmental components needed to support programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying professional development and training needs for staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting volunteers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retaining volunteers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Funding

7. The WUSTL OT student service learning project with our agency has ENHANCED OUR CAPACITY IN...*

Mark only one oval per row

	A great deal	A fair amount	Marginally	Not enhanced	Not addressed or not relevant	I prefer not to answer
Using research literature and evidence for writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrating program success to our funders

Identifying new funding sources

Reporting to funders the benefits from new academic relationships

Ongoing Benefits & implementation

Please use the following scale to answer items 8-16:

1. Not at all
2. Slightly
3. A fair amount
4. A great deal

8. We have benefitted from the objective analysis from the OT students' perspectives on our targeted issue

Mark only one oval

	1	2	3	4	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

9. We have benefitted from the critical thinking sessions with the OT students

Mark only one oval

	1	2	3	4	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

10. We have benefitted from dedicating time to think and focus on our targeted issue with the OT students

Mark only one oval

	1	2	3	4	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

11. We are continuing to capitalize on the OT students' program planning and research

Mark only one oval

	1	2	3	4	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A great deal

12. We are implementing or further developing ideas that emerged during the OT student project

Mark only one oval

Not at all 1 2 3 4 A great deal

13. In what way are you implanting or developing the ideas?

14. We implemented the proposed OT program and evaluation plan in parts or as a whole

Mark only one oval

Not at all 1 2 3 4 A great deal

15. What components of the program plan or evaluation have been implemented?

16. We are sharing the OT students' needs assessment and program design with the national parent organization, board members or funders

Mark only one oval

Not at all 1 2 3 4 A great deal

17. With whom, and for what purpose?

18. Is there anything else you would like us to know about your experience with the WUSTL OT service learning project?